| Louisiana High School Diploma Endorsements | | | | | | | | |
|--|--|---|--|---|--|--|--|--|
| Career/Tec | chnical End | lorsement | Academic Endorsement | | | | | |
| Core Courses | | | | | | | | |
| Current | | 2011-2012 | Current | 2011-2012 | | | | |
| TOPS Opportunity 4 Units of English 3 Units of Math 3 Units of Science 3 Social Studies 1 additional Math or Science ½ Unit Health 1½ Units PE 1 Unit of Fine Arts 2 Units of Foreign Language 1 Unit of Computer-related course 4 Optional Electives | TOPS TECH 4 Units of English 3 Units of Math 3 Units of Science 3 Units of Social Studies ½ Unit Health 1½ Units PE Option 1 (4 credits) OR Option 2 (6 credits) | 4 Units of English 4 Units of Math 4 Units of Science 4 Units of Social Studies ½ Unit of Health 1½ Units of PE 1 Unit of Art 2 Units of Speech or Foreign Language 3 Electives including computer-related course | TOPS Opportunity 4 Units of English 3 Units of Math 3 Units of Science 3 Social Studies 1 additional unit Math or Science ½ Unit Health 1½ Units PE 1 Unit of Fine Arts 2 Units of Foreign Language ½ Unit of Computer-related course 3½ Optional Electives | LA Core 4 + 4 Units of English 4 Units of Math (Algebra I, Geometry, Algebra II, and one of: Advanced Math I or II, Calculus, Pre-Calculus, Probability & Statistics, or Discrete Math) 4 Units of Science (Biology, Chemistry, one advanced science, and one other science) 4 Units of Social Studies ½ Unit Health 1½ Units PE 1 Unit of Fine Arts 2 Units of Foreign Language 3 Units of Electives | | | | |
| High School Area of Concentration Student must complete four elective credits in an area of concentration and two related elective credits. The areas of concentration shall be developed locally by a district Curriculum-Design Team and approved by BESE | | | Students satisfy this requirement by completing the Core Courses listed above. | | | | | |
| GEE | | | | | | | | |
| of the following com score at Basic or ab | binations with the Er pove: sic, 1 Mastery or Ad | Basic or above OR one nglish Language Arts vanced, Basic or above | Pass all four components with a score of Basic or above OR one of the following combinations with the English Language Arts score at Basic or above: 1 Approaching Basic, 1 Mastery or Advanced, Basic or above in the remaining two 2 Approaching Basic, 2 Mastery or above | | | | | |
| GPA/ACT | | | | | | | | |
| TOPS Opportunity O ACT of 20 (or state a | | vel on WorkKeys | TOPS Opportunity GPA ACT of 23 | | | | | |
| Other Performance Indicators | | | | | | | | |
| completion exam, post Technical a institution, o being waive • A minimum experience of concentr | graduation; OR 3 co area that articulate to either by actually obt ed from having to tak of 90 work hours of OR a Senior Project | equired to sit for the IBC oblige hours in a Career a postsecondary aining the credits and/or | Senior Project OR 1 Carnegie unit in an AP course with a score of 3 or higher on the AP exam OR 1 Carnegie unit in an IB course with a score of 4 or higher on the exam OR 3 college hours of non- remedial, articulated credit in core area (Mathematics, Social Studies, Science, Foreign Language, or English Language Arts) | | | | | |